The Year in Review

This year our country turned over a new leaf and we finally have the ground to believe that through our joint efforts we will eventually build the Armenia of our dreams, where there will be no monopoly, corruption, injustice or poverty and where people will be free and happy.

Ayb School has been established to shape generations who find this type of environment natural and convivial. By preserving inner purity and freedom, fostering independent thinking, highlighting values and their embodiment in real life, we have created an environment where people feel happy as every day they deal with the bright future and live in that future.

Up to this moment, I have not emphasized the role of students. Ayb School has not set rules just for the students, and there is no age or any other discrimination. We are a community united around a common idea and every member of that community has a particular role. Idea comes first, while the role can be flexible and change from year to year. The students that became alumni yesterday are among our employees today, and the students we have today implement complex projects that require serious professional readiness and high level of self-organization, which you rarely expect from teenagers. But if there is an environment where such experience has become normal, then all mental obstacles will subside and give room for new and inspiring realities. They introduce a spirit of future, which should soar in every school that prepares young people to live in the future.

Our present is more variable than before and that is why the future of humanity is becoming more and more unclear. In its turn, this has caused systemic crisis in the education sector. The general education system faces the challenge of conforming to the new reality and the constantly changing social demand. That is why various approaches are being tested and introduced. Ayb School is always open to changes, is ready to change and changes in order to better serve its mission. However, one thing remains constant and that one thing lies in the basis of Ayb School. Human qualities, value system, inner perseverance and responsibility account for a person's path in life. We believe that the primary goal of a school is to reinforce the fundamental virtues in the child, while the rest, including high educational outcomes and achievements are a consequence and not an end in itself.

Last year was a period of great changes for Ayb School. We reviewed the school's management system, the functions of various levels of management and began the elaboration of the school's new strategy setting new goals for the school. During the coming academic year, we will implement various ideas, which will help us proceed and progress on our path of development. All this is very inspiring as it shows that Ayb School continues to remain young and viable and continues to aspire for being recognized as one of the best schools in the world.

Aram Pakhchanian
Head of school
Ayb School is a new learning environment where unique educational technologies are developed and best practices of modern education are tested in order to enhance the competitiveness of Armenian education. Ayb School strives to become a model of the 21st-century Armenian school. Its mission is to shape generations of educated and virtuous young people, with a high sense of belonging and responsibility. Ayb School serves as a unique laboratory for developing best teaching and learning technologies, methodologies and expertise, and creating educational systems that aspire to be disseminated over Armenia’s entire education system.

Ayb School was opened in 2011 by the Ayb Educational Foundation, with the financial support of hundreds of donors united around the idea of education. Ayb School has the status of a foundation (the school’s official name is Ayb Learning Hub Foundation) and is a social structure. The school is led by the Board of Trustees; it has no owners or shareholders. Ayb High School is the first social project in the non-governmental sector in Armenia, and every year over 70% of students receive scholarships (tuition fee reimbursement).
Araratan Baccalaureate and Principles

Ayb School offers an academic program for grade 1 through grade 12 with the following academic divisions: elementary school (grades 1-4), middle school (grades 5-9) and high school (grades 10-12). The academic program offered at Ayb school is the Araratan Baccalaureate (AB) Armenian language education program developed by the Ayb Educational Foundation.

The AB is a rigorous and globally competitive education program, which enables Armenian students to study at Armenian schools in Armenia and receive quality education meeting all international standards. The AB graduation certificates are accepted and recognized by both local and international universities.

The AB philosophy is based on eight principles, which embody the AB schools’ identity and ensure efficiency in the implementation of the program; harmonious relations among its members, a healthy learning environment and a community based on shared values.
THE WHOLENESS OF LEARNING
The AB takes a holistic approach to learning. It aims at fostering individuals who have well-rounded education, are spiritually rich and health.

IN DEPTH LEARNING
The AB provides an opportunity to learn in depth, explore, and study individual subjects, without detracting from the principle of the wholeness of learning.

CREATIVE ACTIVITY
The basis of effective education is the awakening of the human potential to create. The AB provides an environment where learners create through learning and learn through creating, while studying various subjects and interdisciplinary programs.

THE ART OF WORK
The AB learning environment with its educational resources, advisory system and technological solutions promotes work, activity, and efficiency.

VALUES
The AB is a program that appreciates and cultivates values. The AB aims to not only equip students with knowledge, but also nurture moral citizens that have a strong connection with their identity and a sense of belonging and responsibility towards society.

COMMUNITY
The AB is on a community-building mission. One of AB's primary assets is its community of people. The AB brings together people who have achieved their goals in life through education, are willing to invest in it, and are committed to granting the next generations the opportunity to actualize themselves through education.

ENVIRONMENT
The AB aims to create an ideological, contemporary and space that provides insights into the future, unleashes an individual’s potential, and enhances learning skills and creativity.

APPRECIATION
The AB school is an environment of appreciation, respect, and gratitude.

The Ayb School philosophy is reflected in “I'ma and Ara,” the school’s motto, which means “Comprehend and Create” in Classical Armenian (Grabar). These two principles are deeply interwoven, thus, there is no comprehension without action, nor is there action without acquisition of knowledge. The combination of these two principles is the “golden rule” of our educational philosophy.
### AYB School Subjects

#### Elementary School
- Armenian Language
- Arts

#### Middle School
- Armenian Language
- Literature
- English
- Russian
- French
- Spanish
- German
- Algebra
- Geometry
- Mathematics (5th and 6th grades)
- ICT
- Computer Science
- Biology
- Chemistry
- Physics
- Geography
- Natural Science
- Armenian History
- World History
- Dance
- Music
- Visual Arts or Art
- Visual Arts
- Technology
- Theater Arts
- Choir
- Physical Education
- Initial Military Training and First Aid
- Chess
- French Conversation
- Media Club
- Robotics
- Science
- Musical Theater / Stage Design/Theater / Choreography/Choir
- Sports Games
- Swimming
- Basketball
- Lesson Preparation

#### High School*
- Armenian Language
- Literature
- English
- Russian
- French
- Spanish
- German
- Algebra
- Geometry
- ICT
- Biology
- Chemistry
- Physics
- Geography
- Armenian History
- World History
- Business
- Sociology
- Thinking Skills
- Dance
- Military Dance
- Visual Arts or Art
- Graphic Design
- Band
- Theater Arts
- Boys' Choir
- Girls' Choir
- Physical Education
- Basketball (group)
- Swimming (group)
- GitLab (Physics, Chemistry, Biology)
- Green Chemistry (Chemistry)
- Engineering Club (Robotics)
- TechnoHarsh (Programming)
- F8 (Photography)
- Art Studio (Visual Arts)
- Rocket3 (Band)
- Film Factory (Film Production)
- Investors Club (Business Consulting)

* A number of subjects are taught at standard and extended levels at AYB High School

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**Project-Based Learning**

Project-Based Learning (PBL) is one of the distinguishing features of the AYB syllabus. It is an innovative educational model, which is based on the "learning by doing" principle introduced in AYB School in 2015. It builds the learning process around projects. Within the framework of this educational model, students set up teams and carry out large-scale and long-term projects aimed at addressing real community issues and challenges. This teaching method fosters such important skills among students as teamwork, business thinking, responsibility, work planning and distribution, time management, prioritization, etc. Project-Based Learning enables students to get involved in various spheres and to make future career choices.

Within the framework of the Project-Based Learning, nine thematic clubs have been set up at AYB School:

- GitLab (physics, chemistry, biology)
- Green Chemistry (chemistry)
- Engineering Club (Robotics)
- TechnoHarsh (programming)
- F8 (photography)
- Art Studio (visual arts)
- Rocket3 (band)
- Film Factory (film production)
- Investors Club (business consulting)
Environment

The Ayb Learning Hub covers an area of 6.95 ha and is located in Yerevan, Tbilisiyan Highway, 1/11 building (Arabkir administrative district). Presently the school has four buildings with a total area of 8300 square meters and is equipped with modern learning technologies, robotics, chemistry, physics and biology laboratories, art studio, laboratory, and sports and concert halls. The entire Ayb educational campus is intended for 800 students.

The unique architectural solutions of the Ayb Learning Hub are the result of the joint work of Armenian architects and leading specialists and scientists from the Massachusetts Institute of Technology and Harvard University.

The architectural design features modern school-building trends and global practice. The Ayb Learning Hub will morph into a unique educational campus with all its infrastructures: school, fab lab, science and technology center, church and community center, kindergarten, sports complex, dormitories, green areas, etc. As of September 1, 2017, the school has 401 students, among them citizens from both Armenia and abroad (10% of the total number).
Ayb’s mission to bring about change through education has brought together people who have actualized themselves through education and who invest their time, efforts and money in the development of Armenian education. What seemed a dream yesterday translated into a reality thanks to the faith and collaboration of these people. Ayb School, which is a milestone for the latest education trends in Armenia, has become a reality thanks to the trust and fruitful efforts of a number of visionaries, donors and supporters.
AYB SCHOOL
BOARD OF
TRUSTEES

The Board of Trustees is the supreme governing body of Ayb School and is elected for a term of two years. The Board comprises prominent representatives from both the Ayb Community and public and professional fields.
Teachers and Staff

Ayb School has over 210 employees (administrative staff, teachers), some of which are simultaneously involved in other Ayb structures, more precisely in the Ayb Educational Foundation and Dilijan Central School. The key to Ayb’s success are its teachers. A high-quality educational environment cannot go without high-quality specialists. We are pleased that various notable specialists from not only Armenia but also abroad have joined our call for shaping the 21st-century Armenian educational environment. While enriching the school’s teaching staff, we had aimed to recruit top specialists from important public sectors and institutions who would not only impart their knowledge and expertise to students but also serve as an example, ignite the flame of learning and teach students to love the subjects.

Representatives from various spheres are included in the learning hub’s creative programs – scholars, artists and businesspersons – thus, making sure the school relates to the most recent developments in life and technologies.

Percentage of Staff by Field of Activity

- **Total number of employees**: 214
- **Administrative staff**: 45%
- **Pedagogical staff**: 55%

Distribution of Employees by Country

- Armenia (189)
- Russia (2)
- USA (3)
- Lebanon (2)
- Syria (2)
- Iran (1)
Students

Through the ages, certain views on human values have been established in civilizations and cultures around the world, and very often, a human has been defined as the bearer of certain virtues and moral standards. At all times, the main challenge of education has been and remains the molding of the learner's image of values and qualities, in compliance with the identity of the society, moral standards and vision for future.

A school is not created by the principal or teachers. The community is what creates the school, and the students play a major role in creating that community. The students, with their unique characteristics, are the core of the school around which the school is built. Students, along with their teachers, school leaders and the Board of Trustees, are the creators of the Ayb environment, which ensures the school's achievements. First and foremost, our student profile encompasses the main human virtues. Ayb aims to help students actualize themselves as individuals endowed with virtues and values - humans that strive for cognition, collaboration and creativity, that have high thinking and creative skills. Adherence to this principle of shaping a human guarantees a harmonious outcome – of both personality and knowledge.

The eight principles of the Ayb student profile are based on four human virtues – prudence, courage, temperance and justice – that come from Greek philosophy and were borrowed by Christianity. We have described each virtue in its theoretical and cognitive, practical and behavioral senses, in four pairs or eight principles. The education program taught in Ayb School, the Araratian Baccalaureate (AB), is designed with a vision of nurturing generations of individuals who are:

1. **Knowledgeable and creative.** Harmonizing knowing and doing, finding the proper balance between theory and practice is the "golden rule" of AB's educational philosophy. Knowing is reinforced through experience and becomes productive through creativity. Each action is significant and reaches fruition through the experiential knowledge from which it flows. Thus, the AB student creates by knowing and knows by creating.

2. **Initiative-taking and balanced.** An initiative-taking person is not only a self-starter, but also one who has the grit to see things through to completion. However, in every initiative one must be balanced; that is, reasonable, wise and serious, maintaining inner calm and outward restraint. The circumspect initiative-taker does not rush forward imprudently, but plans and weighs actions responsibly, considers all aspects of a task, and by mobilizing people around a shared vision, serves and leads.

3. **Vigilant and open.** Vigilant means not only being on alert, watchful and cautious, but also inwardly attentive and careful. Human life is dispersed and refracted in thoughts, memories, feelings and emotions, and the core task of education has always been to teach people to collect themselves and to be alert and focused. An open person is free of inner manacles and obsessions, is considerate of others, and grounded in a sense of reality. The AB students are encouraged to see things not only from their own personal interest and point of view, but also to be open to sharing with others and accepting from others with grace.

4. **Prudent and caring.** The AB student must strive not only to acquire knowledge but also to be virtuous, benevolent and prudent in pursuing that knowledge. Conceiving and discovering the good is the driver of creative knowledge. The kindness of our thoughts should also be reflected in our actions: the AB student must be caring. Only one who has love inside, who seeks to do good to others, who is responsible and not indifferent towards one's surroundings, can be called a caring person. Prudence and care are moral complements to knowing and being creative, underscoring the kind of knowledge and actions we value.
DISTRIBUTION OF AYB SCHOOL STUDENTS BY EDUCATIONAL STAGE

Total number: 401

Elementary School: 140 students (35%).
Middle School: 101 students (25%).
High School: 160 students (40%).

Distribution of Students by Gender

- Boys: 195 (49%)
- Girls: 206 (51%)

Distribution of Students by Countries

- 356 citizens of Armenia
- 20 citizens of Russia
- 19 citizens of the USA
- 1 citizen of Syria
- 1 citizen of Austria
- 1 citizen of Spain
- 1 citizen of Iran
- 1 citizen of Lebanon

It is impossible to imagine a strong school community without the parents’ active involvement and contribution to its establishment and development. We view the parent as the school’s first collaborator in the student’s education, upbringing and development. Ayb School actively engages parents in work with students – interesting communication formats are being designed and successfully implemented, and thanks to that, the school-parent collaboration yields high results. For example, the common general parents’ meetings are different at Ayb School – they have been replaced by the individual parent-child-teacher format, which focus not only on issues related to the student but also on issues related to the parents’ role in the child’s education and development. During monthly tea parties, formal discussions on current and important issues are held— the raised issues, final decisions and results are recorded and communicated to parents. These platforms for communication with parents have created an effective culture of parent-school collaboration.

We also highly appreciate the fact that parents support the school’s internal organizational processes and the decision-making on other conceptual issues, by providing their professional opinion and advice individually or in groups.

Parents are actively involved in inter-community events – they may come up with various ideas for educational, public and leisure events and initiatives. The school encourages and promotes the culture of charity and mutual help, and with their acts of selflessness, parents are the best example for their children.

And most importantly, we are very pleased to see our parents among Ayb School donors. Their continuous and highly valuable financial contribution impacts the expansion and development of Ayb School, thus, providing the best learning conditions not only for their own children, but also for coming generations.
In its six-year history, Ayb School has had 259 graduate students (as of July 2018). Today, Ayb’s alumni study at the most prestigious universities in Armenia and abroad, upholding the school’s reputation and the title of Ayb School Alumnus.

Upon graduation, Ayb alumni remain actively involved in Ayb Community’s life by joining the Ayb Alumni Club, participating in a number of initiatives implemented by the school and the foundation, and being employed by different Ayb structures. The main goal behind the Ayb Alumni Club is to contribute to the success of the alumni community, preserve their bond with Ayb and create a fertile soil for the demonstration and development of their potential. The projects carried out by the Alumni Club are aimed at the development of peer mentorship, providing support to teachers and students in the teaching and learning process as well as helping organize other interesting events.

Within the framework of the Alumni Club, our alumni come up with various initiatives. In 2013, our alumni carried out Cool Summer and Cool Spring educational projects, and in 2016 and 2017, they organized the traditional Ayb Christmas Fair. AybFest was another event held within the framework of the Club’s activities – this event was aimed at bringing together current students and alumni. In addition to that, Ayb alumni often have practice and knowledge exchange meetings with the current students.

Our alumni are the most important elements of the school’s viability and energy. The overwhelming majority of our alumni are still actively involved in school life. They regularly meet with Ayb High School students, share their practice with them and give useful advice. Some of the alumni have become Ayb employees, and have joined the teams of the administrative staff, National Song and Dance Academy, school contests and the IT department. They regularly volunteer in various projects carried out by Ayb and participate in internship programs. Ayb alumni are the vivid proof of Ayb’s vision for future — they have only recently sprinkled their seeds in our society and are only starting to blossom by having a contagious impact on that very society with their value system as well as clear views and aspirations for the future.
Life at Ayb School is not only about learning but also about various cultural, athletic, educational, and entertaining events.

Events

The Ayb Educational Foundation took part in the exhibition organized within the scope of the 6th Armenia-Diaspora Pan-Armenian Conference. During the two-day conference, Armenians from all over the world – from Australia to Canada – learned about Ayb’s ten-year work.

Fifth Ayb Games were held at Ayb. The Community - students, parents, teachers, donors and a number of guests - had come together to spend a day playing sports and have a pleasant time.

Ayb students participated in the Community Tree Planting of Armenia Tree Project. Over 2000 trees and shrubs were planted on that today.

At the initiative of Ayb School and Microsoft Innovation Center Armenia (MIC Armenia), Ayb High School hosted the fourth Hour of Code event in Yerevan. Over 360 schoolchildren from various communities in Armenia participated in the event. Ayb community’s annual charity fair-exhibition organized by Ayb alumni raised the sum of AMD 1,493,490, which was allocated to the acquisition of individual lockers for Building C of Ayb School.

Ayb School students, along with Karin Folk Dance and Song Group, Aybar Dance Group, and representatives of the National Song and Dance Academy visited Monte Melkonyan Military and Training College in Dilijan.

Students from the Ayb Painting Group participated in the Art Week organized by 15 UWC Dilijan students in Dilijan. Ayb students were invited not only to watch the event, but also draw sketches.

Ucom Digital Lab exclusive computer room-laboratory was officially opened in Ayb School, Building C. Children studying in grades 5th through 10th will be able to explore artificial intelligence, study programming and combine IT with art.
Within the framework of the Aybapatum project, 31 Ayb High School students visited border village Nerkin Karmiraghbyur, accompanied by their teachers. This was Ayb students' fourth visit to border villages. The list of subjects (Armenian language, biology, chemistry, physics and Armenian history) Ayb students previously delivered for village schoolchildren has been enriched, and now includes Math, English, thinking skills and World History.

Art Week summed up the work that the school’s art clubs had carried out over the year. During Art Week, the painting and graphic design groups presented their works, the theater groups staged the Lazy Houri and The Hunter that Lied performances, and the choirs, dance groups and the band gave concerts.

11th-grade students Sona Markosyan and Sergey Suranyan took part in the 475th anniversary ceremony of Pfrata School in Saxony-Anhalt state of Germany. Teachers of German Anush Lalayan and Srbuhi Lulukyan, and Head of Ayb School Aram Pakchanyan accompanied them.

The sixth generation of Ayb School students prepared a Last Bell surprise for their parents, teachers, and the entire Ayb community. Like every year, the 12th-graders stood out with their creative mind, witty jokes and talent. They did not “spare” anyone – neither the principal, nor the teachers and staff.

“Hello from the Future” exhibition-discussion was launched enabling participants to get acquainted with the latest global trends of technologies of the future and developments in Armenia.

“Me: Symbolism through the Eyes of Ayb Students” exhibition was opened at Sargsyan Muradyan Art Gallery, featuring works by Ayb High School students. Career Fair was held at Ayb School with the participation of 27 companies, 18 of which delivered educational trainings. For three hours a day, over 100 Ayb High School students and alumni took part in trainings delivered simultaneously in three classrooms, in order to gain new skills and professional knowledge. The Project-Based Learning clubs summed up the year.

The Art Studio Club presented the “A Piece of Yerevan” project, which featured sketches depicting the cozy corners and spots in Yerevan. The Film Factory Club presented the “Following the Hidden Treasures” film series, the Technosharz Club presented the “Hello from the Future” exhibition and the F8 Club presented the “Tasty Armenia” project.
Guests

Aby School hosted Secretary General of the Council of Ministers of Education and Culture of the Federal Republic of Germany Udo Mikhalk and Deputy Ambassador of Germany to Armenia Claus Veddelerberger.

Wakie Founder Hrachik Adjamian delivered a master class on secrets to starting a startup in the Silicon Valley.

Within the framework of collaboration with Goethe-Institut, Aby School hosted Ambassador of Germany to Armenia Matthias Kiesler. According to the guest, one of important conditions for making the country perfect is to make friends with neighboring states.

Aby School hosted representatives from the DAAD Information Center and Goethe-Institut, who presented the higher education system in Germany, opportunities and procedures for participating in educational programs as well as information on scholarships.

Aby School hosted participants of “New Technologies in the Process of Community Development” program, CEO of Beeline Armenia Andrey Pyatkhin and Director of Child Development Foundation Lusine Simonyan.

Within the framework of the peer mentorship program, for the second year in a row Aby School alumni participated in meetings with high school students during which they discussed issues related to the choice of profession and university.

Aby School hosted candidate for the fourth president of the Republic of Armenia and Ambassador Extraordinary and Plenipotentiary of the Republic of Armenia to the UK Arman Sarkissian.

Russian politician and state official Alexander Voloshin visited Aby School and had a discussion with students focusing on Aby’s National Program for Educational Excellence and the importance of Project-Based Learning.

Aby School hosted Deputy Defense Minister of Armenia David Pakhchanyan, who presented amendments to the Law on Army.

Achievements

2017 Aby School graduate Simon Zohrabyan and 11th-grade High School student Shant Sargsyan received the RA President’s annual education award - “Best Student in IT.”

Within the framework of the Formula for Success project, Aby School hosted master trainer of Process Communication Model Gor Nakhapetyan. He spoke about ways to communicate with different people and avoid conflicts. “You should importantly understand who you are communicating with,” he said.

Within the framework of the Formula for Success project, Aby School hosted Founder and Chairman of Children of Armenia Fund (COAF) Garo Armen and Founder of Zorah Wines Zonik Gharibyan. They presented their formulas for success and came to terms on an important thing – money is just a tool and that is it.

Within the framework of the Formula for Success project, Aby School hosted EU Ambassador to Armenia Piotr Switalski. The Ambassador got acquainted with the opportunities for comprehensive education Aby offers, its scholarship system and the Araratian Baccalaureate program taught in the school.

After spending a week in Aby School and getting to know the school life, Headmaster of Westminster School (UK) Patrick Derham had a meeting with the students. “Education is the key to transforming the society. Armenia is currently implementing this change,” said our guest expressing satisfaction with Aby’s work and activities.

In the final of 100 Ideas for Armenia Pan-Armenian Youth Contest, Abyplast project of Aby School students’ Green Chemistry Club was named a winner in the “Agricultural Sciences and Biotechnologies” category.

Aby School’s Engineering Club won the third place in the 2018 National Robotics Challenge held in the USA and also received two special Innovation Awards from Honda, the main sponsor of the contest: снадя за инновационные разработки.
Assiduous work and diligence did not disappoint. Ayb School students recorded excellent results in the republican stage of subject Olympiads being awarded 3 first class, 6 second class and 3 third class diplomas.

11th-grade student Hayk Kassarian won the first place and 10th-grade student Ani Harutyunyan won the second place in the international stage of the Write On! creative writing competition (English) supported by Peace Corps Volunteers.

12th-grade student Emilia Simonian won the first place in the national stage of the annual National (English) Poetry Recitation Contest.

In the 2017-2018 academic year, the school underwent two external evaluations conducted by an expert from the University College London (UCL) and Westminster School. Cambridge Assessment Admissions Testing announced Ayb School an international testing center.

Important Facts

The opening ceremony of the new building — Building C of Ayb School — was held with the presence of the Third President of the Republic of Armenia Serzh Sargsyan, Minister of Education and Science of the Republic of Armenia Levon Mkrtychyan, other high-ranking officials, donors and supporters of the school. The construction of the new building became a reality thanks to the financial support of dozens of donors of Ayb Community united around the idea of education.

Ayb High School is the first social project in the non-governmental sector. We grant equal opportunities to all students admitted to our school. The Ayb Educational Foundation raises funds from donations made by individual donors and organizations so that no child that was admitted to Ayb School loses his chance to study at our school due to financial reasons. Every year over 70% of Ayb High School students get scholarship (tuition fee reimbursement) from the Ayb Educational Foundation, in accordance with the principles and goals of providing financial aid.
Ayb School welcomed 400 students in the 2017-2018 academic year.

By the decision of Ayb School’s Board of Trustees, for the first time Ayb High School held special regional admission only for applicants from provinces (for the 10 grade). Eventually, 25 students from various Armenian regions were admitted to Ayb School and were awarded a full (100%) scholarship. They were also provided with accommodation in Yerevan and coverage of living expenses.

In the 2016-2017 academic year, a total of AMD 94,619,156 was donated to Ayb High School’s Scholarship Fund.

In the 2016-2017 academic year, Ayb High School alumni registered high scores in IELTS international test with an average score of 7.5 (out of 9 possible points).

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### CASH OUTFLOW

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Ayb School is a nonprofit organization built by the donations of people living and working in various corners of the world. Over 200 individuals have joined efforts, knowledge, financial and time resources, responsibility and love for the sake of the development of Armenian education and for the sake of the difficult and graceful work of shaping generations. We need your help in Ayb School’s further development and expansion. We have already raised sufficient amount to construct the school buildings and equip them, arm them with laboratories and develop most up-to-date learning materials. Thanks to this, 352 students study at Ayb today. These young people score victories and honorably represent Armenia on the international arena; they continue their studies at top universities around the globe and implement projects that have social impact already today. Join Ayb School, make a difference today and change the world for the better!

Donate $150,
and children will have new materials and equipment for science classes.

Donate $600
and cover the one-month tuition of one child at Ayb School.

Donate $6000,
and, thanks to your support, one child will study at Ayb School for one year.

Donate $50,000
and earn the right to name a classroom in Ayb’s new building.

Donate $100,000
and become a nucleus fund donor along with enjoying the right to participate in the decision-making.

If you have other suggestions on supporting Ayb, please email them to us at donation@ayb.am and we will discuss the most suitable one.
AYB SCHOOL DONORS

There are no proper words to express gratitude and admiration for those people whose support enabled us to build Ayb School six years ago, see it prosper and implement new programs all aimed at transforming the future of our country through education. The number of our donors and supporters has grown and gone beyond 200. These are 200 bright individuals from various corners of the world, 200 like-minded people that have invested their precious time and financial resources in raising the competitiveness of Armenian education, in shaping educated and virtuous generations. 200 people have had faith in Ayb’s goals, 200 people have shared with us our love and commitment to what we do. The key to success of our projects lies in the overall powerful influence of the values, expertise, opportunities and responsibility of these 200 people thanks to which even the seemingly most unrealistic goals prove to be tangible.

Donors of Ayb School Nucleus Fund

Aram Pakhchanian and Julia Danielian, Armenia / Russia
Armen Melkumyan, Armenia
Armen Shahinyan, Russia
Arsen Aghajanyan | Dar Foundation, Armenia / Cyprus
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